

Sociology

Placement : Second Year

Time: Theory 60 Hours

Course Description : This course is designed to introduce the concepts of sociology related to community and social institutions in India and its relationship with health, illness and nursing.

Unit	Time (Hrs)	Learning Objectives	Content and Teaching Learning Activity
I	1	* State the importance of sociology in Nursing	<p>Introduction</p> <ul style="list-style-type: none"> * Definition of Sociology * Nature and Scope of the discipline * Importance and application of Sociology in Nursing <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion
II	3	* Describe the inter-relationship of individual in society and community	<p>Individual and Society</p> <ul style="list-style-type: none"> * Society and Community * Nature of Society * Difference between Society and Community * Process of Socialization and individualization * Personal disorganization <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion
III	3	*Describe the influence of culture and disease	<p>Culture</p> <ul style="list-style-type: none"> * Nature of culture * Evolution of culture * Diversity and uniformity of culture * Culture and socialization * Transcultural society * Influence on health and disease <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion * Panel Discussion
IV	4	*Identify various social groups and their interactions	<p>Social groups and processes</p> <ul style="list-style-type: none"> * The meaning and classification of groups * Primary & Secondary group * In-group V/s. Out-group, class tribe, caste * Economic, Political, Religious, groups, Mob, Crowd, Public and Audience Interaction & Social Processes * Co-operation, Competition, Conflict * Accommodation, Assimilation & Isolation <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion

V	6	* Explain the growth of population in India and its impact on health	<p>Population</p> <ul style="list-style-type: none"> * Society and population * Population distribution in India Demographic characteristics * Malthusian theory of Populations * Population explosion in India and its impact on health status * Family welfare programmes <p><i>Teaching Learning Activity</i></p> <ul style="list-style-type: none"> * Lecture Discussion * Community identification
VI	5	* Describe the Institutions of family and marriage in India	<p>Family and Marriage</p> <ul style="list-style-type: none"> * Family – functions * Types – Joint, Nuclear, blended and extended family: characteristics * The modern family changes, problems – dowry etc, welfare services * Changes and legislations on family and marriage in India – Marriage acts * Marriage: forms and functions of marriage * Marriage and family problems in India * Family, Marriage and their influence on health and health practices <p><i>Teaching Learning Activity</i></p> <ul style="list-style-type: none"> * Lecture Discussion * Family case study
VII	7	* Describe the class and caste system and their influence on health and health practices	<p>Social stratification</p> <ul style="list-style-type: none"> * Meaning and types of social stratification * The Indian caste system-origin and features * Features of caste in India today * Social class system and status * Social Mobility –Meaning & types * Race as a biological concept, criteria of racial classification * Salient features of Primary races-Racism * Influence of Class, Caste and Race on health and health practices <p><i>Teaching Learning Activity</i></p> <ul style="list-style-type: none"> * Lecture Discussion * Community survey
VIII	6	* Describe the types of communities in India, their practices and the impact on health	<p>Types of Communities in India (Rural, Urban and Regional)</p> <ul style="list-style-type: none"> * Features of village community and characteristics of Indian villages Panchayat system, social dynamics * Community Development project & planning * Changes in Indian Rural life * Availability of health facilities in rural and its impact on health and health practices

			<ul style="list-style-type: none"> * Urban–Community – features * The growth of cities: urbanization and its impact on health and health practices * Major Urban problems – Urban Slums * Region: Problems and impact on Health <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion * Visits to rural and urban community * Community survey
IX	4	* Explain the process of Social Change	<p>Social Change</p> <ul style="list-style-type: none"> * Nature and process of social change * Factors influencing Social change: cultural change, Cultural lag. * Introduction to Theories of social change: :Linear, Cyclical, Marxian, Functional Role of nurse-Change agents <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion
X	2	* Describe the Social system and inter-relationship of social organizations	<p>Social Organization and Social System</p> <ul style="list-style-type: none"> * Social organization: elements, types * Democratic and authoritarian modes of participation * Voluntary association * Social system: Definition and Types of social system * Role and Status as structural elements of social system * Inter-relationship of institutions <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion * Observation visits
XI	2	* Explain the nature and process of social control	<p>Social control</p> <ul style="list-style-type: none"> * Nature and process of social control * Political, Legal, Religious, Educational, Economic, Industrial and Technological system, Norms & Values – Folkways & Mores Customs, Laws and fashion Role of Nurse <p>Teaching Learning Activity</p> <ul style="list-style-type: none"> * Lecture Discussion * Community survey
XII		* Describe the role of the nurse in dealing with social	<p>Social Problems</p> <ul style="list-style-type: none"> * Social disorganization * Control & planning: poverty, housing, illiteracy, food supplies, prostitution, rights of women & children, vulnerable groups: Elderly, handicapped,

		problems in India	minority groups and other marginalized groups, child labour, child abuse, delinquency and crime, substance abuse, HIV/Aids * Social welfare programmes in India Role of Nurse <i>Teaching Learning Activity</i> * Lecture Discussion * Institutional visits
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Scheme of University Examination: Sociology

- **Theory**

There shall be one paper of three hours duration carrying 100 marks

Distribution of Type of Questions and Marks for Sociology

Type of Questions	No. of Questions	Marks	Sub-total
Long Essay (LE)	2	10	20
Short Essay (SE)	10	5	50
Short Answer (SA)	10	3	30
Total Marks			100

No Practical Examination.