

# Introduction to Nursing Education

**Placement:** Second Year

**Time Allotted:** Theory - 60 hrs.  
Practical - 75 Hrs.

## **COURSE DESCRIPTION**

This course introduces the students to principles and concepts of education, curriculum development and methods and media of teaching. It also describes the steps in curriculum development and implementation of educational programmes in nursing.

## **OBJECTIVES**

At the end of the course, the students will

1. Describe the philosophy and principles of education.
2. Explain the teaching - learning process
3. Develop the ability to teach, using various methods and media.
4. Describe the process of assessment.
5. Describe the administrative aspects of school of nursing
6. Participate in planning and organizing an in-service education programme.
7. Develop basic skill of counselling and guidance.

## **COURSE CONTENTS**

### **UNIT I**

Introduction to education.  
Meaning of education, aims, function and principles.  
Philosophy of education  
Factors influencing development of Philosophy of nursing education.

### **UNIT II**

Teaching learning process  
Nature and characteristics of learning,  
Principles and maxims of teaching  
Formulating objectives  
Lesson planning.

### **UNIT III**

Methods of teaching  
Teaching methods.  
Lecture  
Discussion  
Demonstration

Group discussion  
Project  
Role-play  
Panel discussion  
Symposium  
Seminar  
Field trip  
Workshop  
Exhibition  
Programmed instruction  
Computer assisted learning.  
Clinical teaching methods:  
Case methods  
case presentation  
nursing rounds and reports  
bedside clinic  
conference (individual and group)  
recording of interaction process.

#### **UNIT IV**

Educational media  
The communication process: factors affecting communication.  
Purposes and types of audio-visual aids.  
Graphics aid: chalk-board, charts, graphs, posters, flash cards, flannel graph/khadigraph, bulletin, cartoon, Three dimensional aids: objects, specimen, models, puppets.  
Printed aids: pamphlets and leaflets  
Projected aids: slides, films and televisions, VCR, VCP, overhead projector, camera, microscope.  
Audio-aids: tape-recorder, public address system, computer

#### **UNIT V**

Methods of assessment  
Purpose and scope of evaluation and assessment  
Criteria for selection of assessment techniques and methods  
Assessment of knowledge: essay type question, SAQ (Short Answer Questions),  
MCQ (multiple choice questions),  
Assessment of skills: Observation, Check list. Practical Examination, Viva, Objective structured clinical examination.  
Assessment of attitude: Attitude scale

#### **UNIT VI**

Management of School of Nursing

Planning of School of nursing, organization.

Recruitment of teaching staff, budget, facilities for the school, student selection and admission procedure, administrative planning for students, welfare services for students, maintenance of school records, preparation of annual reports. INC guidelines for school of nursing.

## **UNIT VII**

Guidance and Counselling Definition

Basic principles of guidance and counselling

Organisation of guidance and counselling services

Counselling process

Managing disciplinary problems

Management of crisis

## **UNIT VIII**

In-service education

Introduction to nature and scope of in-service education programme

Principles of adult learning

Planning for in-service programme

Techniques, and methods of staff education programme

Evaluation of in-service programme.

## **PRACTICUM**

Each student should:

Conduct five planned teaching using different methods and media.

Prepare different types of teaching aids

Plan, organize and conduct inservice education programme.

Conduct at least one counselling session.

Prepare rotation plans.